

Receipt of Report

Date:

February 1, 2021 (BOE-Receipt of Report)

Agenda Item:

District English Learner and Refugee Report 2020-2021

Building:

All

Proposed Action:

Information only

Identified Need:

The purpose of this report is to provide analysis of 2020-21 OPS students who participate in the English Learner (EL) program, speak languages other than English in the home, and are refugees to the United States.

Authority of Action:

Each year, the Research Division staff oversees the preparation of this report.

Stakeholder Groups involved in the development of the proposal:

N/A

Fiscal Impact:

N/A

Next Steps:

N/A

Monitoring and Reporting Timeline:

This is the official reporting of this information.

Additional Considerations:

- OPS K-12 students currently participating in the English Learner (EL) Program includes 9,288 ELs or 18.8% of the K-12 student population. About 27.2% of elementary and 11.1% of secondary students are ELs.
- EL services have been provided to 18,777 or 38.0% of the K-12 student population.
- The EL program has grown by 37.4% percent over the last 10 years. There was a 3.5% decrease in students served from 2019-20 to 2020-21. The total K-12 population in the district also decreased by 2.6% over the same time period.
- There are 20,436 students in the district who speak 109 different languages other than English in the home, regardless of EL status. This represents 41.4% of the total K-12 student population.
- There are 2,581 refugee students in the district coming from 17 different countries making up 5.2% of the K-12 student population.
- The number of refugees is up 77% over the last ten years with the largest growth coming from Southeast Asian countries.

OMAHA PUBLIC SCHOOLS
Omaha, Nebraska

DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2020-2021

The purpose of this report is to provide analysis of 2020-21 OPS students who participate in the English Learner (EL) program, speak languages other than English in the home, and are refugees to the United States. These statistics are based upon the OPS student population as it existed on October 1 of the 2020-21 school year (Official Fall Membership).

Key Points

- OPS K-12 students currently participating in the English Learner (EL) Program includes 9,288 ELs or 18.8% of the K-12 student population. About 27.2% of elementary and 11.1% of secondary students are ELs.
- EL services have been provided to 18,777 or 38.0% of the K-12 student population.
- The EL program has grown by 37.4% percent over the last 10 years. There was a 3.5% decrease in students served from 2019-20 to 2020-21. The total K-12 population in the district also decreased by 2.6% over the same time period.
- There are 20,436 students in the district who speak 109 different languages other than English in the home, regardless of EL status. This represents 41.4% of the total K-12 student population.
- There are 2,581 refugee students in the district coming from 17 different countries making up 5.2% of the K-12 student population.
- The number of refugees is up 77% over the last ten years with the largest growth coming from Southeast Asian countries.

Examination of the district's English Learner program's participation, student's home languages, and the refugee student population assists school policy makers, staff, and community to better understand the levels of students needing EL and other cultural and language services within the Omaha Public Schools. This information also assists with the planning and development of support systems and programs to meet the needs of these learners. Attached are various charts reflecting numbers of students being served by the district's EL program, speaking languages other than English in the home, and who are refugees to the United States.

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OMAHA PUBLIC SCHOOLS
ENGLISH LEARNERS STATUS BY GRADE: K-12
OFFICIAL FALL MEMBERSHIP 2020-21

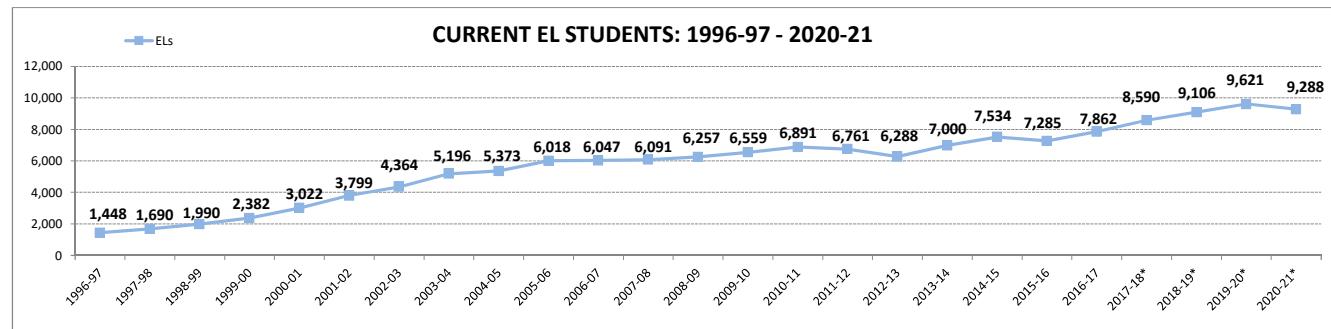
TABLE II

ESL Status	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Current EL	1,449	1,407	1,214	953	726	553	511	465	372	355	464	401	418	9,288
Exited EL	-	74	302	515	596	845	873	935	718	834	802	775	791	8,060
Redesignated as Special Education	-	3	16	40	76	103	164	156	151	173	163	161	164	1,370
Waived Service	-	-	15	2	4	10	6	9	3	1	4	3	2	59
Total	1,449	1,484	1,547	1,510	1,402	1,511	1,554	1,565	1,244	1,363	1,433	1,340	1,375	18,777
Current EL Students	1,449	1,407	1,214	953	726	553	511	465	372	355	464	401	418	9,288
No EL Status	2,326	2,333	2,340	2,369	2,214	2,366	2,339	2,342	2,281	2,301	2,377	2,369	2,663	30,620
Total Enrollment	3,775	3,817	3,887	3,879	3,616	3,877	3,893	3,907	3,525	3,664	3,810	3,709	4,038	49,397
% EL	38.4%	36.9%	31.2%	24.6%	20.1%	14.3%	13.1%	11.9%	10.6%	9.7%	12.2%	10.8%	10.4%	18.8%

EL STUDENTS: 1996-1997 to 2020-21

TABLE III

School Year	K-12 EL Population	K-12 Total District Membership	EL as a Percent of Membership (K-12)	Percent Increase of Total Number of K-12 ELs Over Previous Year	Percent Increase of Total Number of K-12 ELs Over 1996-97
1996-97	1,448	43,624	3.32%		
1997-98	1,690	43,855	3.85%	16.71%	16.71%
1998-99	1,990	43,961	4.53%	17.75%	37.43%
1999-00	2,382	43,950	5.42%	19.70%	64.50%
2000-01	3,022	43,997	6.87%	26.87%	108.70%
2001-02	3,799	44,431	8.55%	25.71%	162.36%
2002-03	4,364	44,594	9.79%	14.87%	201.38%
2003-04	5,196	44,577	11.66%	19.07%	258.84%
2004-05	5,373	45,082	11.92%	3.41%	271.06%
2005-06	6,018	45,228	13.31%	12.00%	315.61%
2006-07	6,047	45,607	13.26%	0.48%	317.61%
2007-08	6,091	45,223	13.47%	0.73%	320.65%
2008-09	6,257	45,588	13.73%	2.73%	332.11%
2009-10	6,559	46,346	14.15%	4.83%	352.97%
2010-11	6,891	47,060	14.64%	5.06%	375.90%
2011-12	6,761	47,940	14.10%	-1.89%	366.92%
2012-13	6,288	48,013	13.10%	-7.00%	334.25%
2013-14	7,000	48,524	14.43%	11.32%	383.43%
2014-15	7,534	49,427	15.24%	7.63%	420.30%
2015-16	7,285	49,359	14.76%	-3.31%	403.11%
2016-17	7,862	49,622	15.84%	7.92%	442.96%
2017-18*	8,590	50,226	17.10%	9.26%	493.23%
2018-19*	9,106	50,526	18.02%	6.01%	528.87%
2019-20*	9,621	50,702	18.98%	5.66%	564.43%
2020-21*	9,288	49,397	18.80%	-3.46%	541.44%



* Monitored status no longer used beginning in 2017-18 but it is included in counts from previous years.

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Indo-European (Other)	-	-	-	-	2	1	-	-	-	-	-	-	-	3	0.01%
Korean	-	-	-	1	-	-	-	-	-	1	1	-	-	3	0.01%
Kru	-	-	-	-	-	-	-	-	2	1	-	-	-	3	0.01%
Marathi	-	-	1	1	-	1	-	-	-	-	-	-	-	3	0.01%
Sign languages	-	-	1	-	1	1	-	-	-	-	-	-	-	3	0.01%
Wolof	-	-	1	-	-	1	-	-	-	1	-	-	-	3	0.01%
Akan	-	-	-	-	-	-	-	1	-	1	-	-	-	2	0.01%
Armenian	-	1	-	-	-	-	-	-	-	-	-	-	1	2	0.01%
Bulgarian	-	-	-	-	-	-	-	-	1	1	-	-	-	2	0.01%
Creoles and pidgins, French-based (Other)	-	-	-	-	1	-	-	-	1	-	-	-	-	2	0.01%
Croatian	-	-	-	-	-	-	-	-	-	1	-	-	1	2	0.01%
Czech	-	-	-	-	-	1	1	-	-	-	-	-	-	2	0.01%
Gujarati	-	-	-	1	-	-	-	-	-	-	-	-	1	2	0.01%
Haitian	-	1	-	-	-	-	-	-	-	-	-	1	-	2	0.01%
Hebrew	-	-	-	-	-	-	-	1	-	-	1	-	-	2	0.01%
Igbo	-	-	-	-	-	-	-	1	-	-	-	-	1	2	0.01%
Kikuyu	-	2	-	-	-	-	-	-	-	-	-	-	-	2	0.01%
Lithuanian	1	-	-	-	-	-	-	-	-	-	-	-	1	2	0.01%
Luo (Kenya and Tanzania)	-	-	-	1	1	-	-	-	-	-	-	-	-	2	0.01%
Malayalam	1	-	-	-	1	-	-	-	-	-	-	-	-	2	0.01%
Mandingo	-	-	-	-	-	-	-	-	1	-	-	1	-	2	0.01%
Mendankwe	-	-	-	-	-	-	-	-	-	-	-	-	2	2	0.01%
Niger-Kordofanian (Other)	-	-	1	-	-	1	-	-	-	-	-	-	-	2	0.01%
Nilo-Saharan (Other)	-	1	-	-	-	-	1	-	-	-	-	-	-	2	0.01%
Omaha	-	-	-	-	-	-	-	-	-	1	1	-	-	2	0.01%
Pohnpeian	-	-	-	-	-	-	-	-	-	-	-	-	2	2	0.01%
Serbian	-	-	-	-	-	-	-	-	1	-	-	1	-	2	0.01%
Sinhala	-	-	-	-	-	-	-	-	-	1	1	-	-	2	0.01%
Tigrinya	1	-	-	-	-	-	-	-	1	-	-	-	-	2	0.01%
Albanian	-	-	-	-	1	-	-	-	-	-	-	-	-	1	0.00%
Altaic (Other)	-	-	-	-	-	1	-	-	-	-	-	-	-	1	0.00%
Aramaic	-	-	-	-	-	-	-	-	-	-	-	-	1	1	0.00%
Austronesian (Other)	-	-	-	-	-	-	-	-	-	1	-	-	-	1	0.00%
Bosnian	-	-	-	-	-	1	-	-	-	-	-	-	-	1	0.00%
Burun	-	-	-	-	-	-	-	-	-	-	-	-	1	1	0.00%
Creoles and pidgins (Other)	-	-	-	-	-	-	-	-	-	1	-	-	-	1	0.00%
Dzongkha	-	-	-	-	-	-	-	-	-	-	-	-	1	1	0.00%
Fon	1	-	-	-	-	-	-	-	-	-	-	-	-	1	0.00%
Kannada	-	-	-	-	1	-	-	-	-	-	-	-	-	1	0.00%
Kurdish	1	-	-	-	-	-	-	-	-	-	-	-	-	1	0.00%
Lakota	-	-	-	-	-	-	-	-	-	-	1	-	-	1	0.00%
Malay	1	-	-	-	-	-	-	-	-	-	-	-	-	1	0.00%
Mossi	1	-	-	-	-	-	-	-	-	-	-	-	-	1	0.00%
Navajo	-	-	-	-	-	-	-	-	1	-	-	-	-	1	0.00%
North American Indian (Other)	-	-	-	-	-	-	-	-	-	-	1	-	-	1	0.00%
Philippine (Other)	-	-	-	-	-	-	-	1	-	-	-	-	-	1	0.00%
Pilipino	-	-	-	-	-	-	-	-	-	1	-	-	-	1	0.00%
Pingelapse	-	-	-	-	-	-	-	1	-	-	-	-	-	1	0.00%
Ponca	-	-	-	-	-	-	-	-	-	-	1	-	-	1	0.00%
Ukrainian	-	-	-	-	-	-	-	-	-	-	-	1	-	1	0.00%
Speaking a Language Other Than English	1,455	1,507	1,569	1,558	1,472	1,595	1,642	1,669	1,500	1,585	1,661	1,603	1,620	20,436	100.00%
Count of Languages	43	40	47	44	43	47	38	45	42	41	52	42	46	109	
English or No Language Recorded	2,320	2,310	2,318	2,321	2,144	2,282	2,251	2,238	2,025	2,079	2,149	2,106	2,418	28,961	
Total Students	3,775	3,817	3,887	3,879	3,616	3,877	3,893	3,907	3,525	3,664	3,810	3,709	4,038	49,397	
% Speaking a Language Other Than English	38.54%	39.48%	40.37%	40.16%	40.71%	41.14%	42.18%	42.72%	42.55%	43.26%	43.60%	43.22%	40.12%	41.37%	



OMAHA PUBLIC SCHOOLS
LANGUAGE SPOKEN AT HOME BY SCHOOL: K-12
OFFICIAL FALL MEMBERSHIP 2020-21

TABLE V

SENIOR HIGH SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Benson Magnet.....	208	205	26	15	45	7	31	19	30	586	1,378	42.5%
Bryan.....	1,106	6	29	16	8	4	-	-	42	1,211	1,792	67.6%
Burke.....	213	12	21	20	5	11	-	1	95	378	2,083	18.1%
Central.....	628	29	82	31	23	36	6	5	54	894	2,641	33.9%
North Magnet.....	177	17	8	26	5	1	2	3	34	273	1,844	14.8%
Northwest.....	165	192	17	13	31	23	49	7	55	552	1,670	33.1%
South Magnet.....	2,240	4	12	4	-	8	-	-	37	2,305	2,840	81.2%
Total HS	4,737	465	195	125	117	90	88	35	347	6,199	14,248	43.5%
MIDDLE SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Beveridge Magnet.....	232	6	16	5	-	10	-	-	43	312	820	38.0%
Bryan.....	569	-	18	6	-	3	-	-	13	609	838	72.7%
A. Buffett Magnet.....	99	3	2	3	3	8	-	-	63	181	1,105	16.4%
Davis.....	40	7	10	7	5	8	1	1	28	107	720	14.9%
King Science/Technology Magnet.....	80	31	18	16	11	-	4	1	12	173	685	25.3%
Lewis & Clark.....	157	44	38	10	20	13	3	10	17	312	890	35.1%
Marrs Magnet.....	946	-	-	-	-	2	-	-	12	960	1,177	81.6%
McMillan Magnet.....	128	31	13	13	-	-	5	-	9	199	784	25.4%
Monroe.....	89	100	11	10	19	4	9	17	13	272	824	33.0%
Morton Magnet.....	38	37	8	3	8	4	2	6	31	137	728	18.8%
Nathan Hale.....	44	129	2	7	11	4	30	11	13	251	648	38.7%
Norris.....	806	-	5	3	1	1	-	-	17	833	1,184	70.4%
Total MS	3,228	388	141	83	78	57	54	46	271	4,346	10,403	41.8%
OTHER SECONDARY	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Accelere.....	54	3	2	3	1	3	-	-	1	67	157	42.7%
Blackburn Senior High Program.....	17	2	3	2	-	-	-	-	-	24	136	17.6%
ESL Teen Literacy.....	26	3	1	-	-	1	1	-	15	47	47	100.0%
Gateway to College.....	1	-	-	-	-	-	-	-	1	2	16	12.5%
Homebound.....	-	-	-	-	-	-	-	-	-	-	4	0.0%
Independent Study Program.....	40	1	3	5	-	2	-	-	3	54	156	34.6%
Integrated Learning Program at Saratoga.....	3	-	-	-	-	-	-	-	-	3	92	3.3%
Interim/Contracted.....	22	3	2	2	-	2	-	-	2	33	171	19.3%
Lord, J.P.....	9	2	-	1	-	-	-	-	-	12	45	26.7%
Omaha Virtual High School.....	4	-	-	-	-	-	-	-	-	4	74	5.4%
Omaha Virtual Middle School.....	3	-	-	-	-	1	-	-	-	4	82	4.9%
Parrish.....	-	-	-	-	-	-	-	-	-	-	2	0.0%
Secondary Success Program.....	1	-	-	-	-	-	-	-	-	1	13	7.7%
Transition Program North Omaha Site.....	8	1	-	-	-	1	-	-	2	12	81	14.8%
Transition Program South Omaha Site.....	10	-	-	-	-	-	1	-	1	12	48	25.0%
Transition Program at UNMC.....	2	-	-	-	-	-	-	-	-	2	7	28.6%
UNO/OPS Middle College Program.....	4	-	-	-	-	-	-	-	-	4	22	18.2%
Total Other Secondary	204	15	11	13	1	10	2	-	25	281	1,153	24.4%
TOTAL SECONDARY	8,169	868	347	221	196	157	144	81	643	10,826	25,804	42.0%
ELEMENTARY SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Adams.....	18	9	4	1	-	-	-	1	6	39	247	15.8%
Ashland Park/Robbins.....	471	-	3	1	-	-	-	-	4	479	758	63.2%
Bancroft.....	426	-	-	1	-	3	-	-	16	446	674	66.2%
Beals.....	84	-	-	-	2	7	-	-	8	101	258	39.1%
Belle Ryan.....	59	3	2	2	-	3	-	-	13	82	274	29.9%
Belvedere.....	24	28	4	6	4	1	-	-	-	67	340	19.7%
Benson West.....	24	66	7	-	8	-	18	11	13	147	433	33.9%
Boyd.....	21	17	4	5	43	6	3	11	45	155	426	36.4%
Castelar.....	502	-	-	-	-	-	-	-	4	506	596	84.9%
Catlin Magnet.....	12	1	-	6	-	4	-	-	1	24	133	18.0%
Central Park.....	26	14	3	3	-	1	16	-	1	64	339	18.9%
Chandler View.....	293	-	4	12	-	-	-	-	11	320	578	55.4%
Columbian.....	10	-	-	-	-	1	-	-	12	23	229	10.0%
Conestoga Magnet.....	44	14	12	8	10	-	1	-	2	91	305	29.8%
Crestridge Magnet.....	138	-	-	-	-	1	-	-	17	156	372	41.9%
Dodge.....	10	14	9	-	2	2	2	8	26	73	357	20.4%
Druid Hill.....	42	17	7	-	5	2	1	1	2	77	284	27.1%

DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2020-21

February 1, 2021



KEY POINTS

- OPS K-12 students currently participating in the English Learner (EL) Program includes **9,288** ELs or **18.8%** of the K-12 student population. About **27.2% of elementary** and **11.1% of secondary** students are ELs.
- EL services have been provided to **18,777** or **38.0%** of the K-12 student population.
- The EL program has grown by **37.4%** percent over the last 10 years. There was a **3.5%** decrease in students served from 2019-20 to 2020-21. The total K-12 population in the district also decreased by **2.6%** over the same time period.
- There are **20,436** students in the district who speak **109** different languages other than English in the home, regardless of EL status. This represents **41.4%** of the total K-12 student population.
- There are **2,581** refugee students in the district coming from **17** different countries making up **5.1%** of the K-12 student population.
- The number of refugees is up **77%** over the last ten years with the largest growth coming from Southeast Asian countries.
- These trends will continue to impact the services needed by students in the Omaha Public Schools.

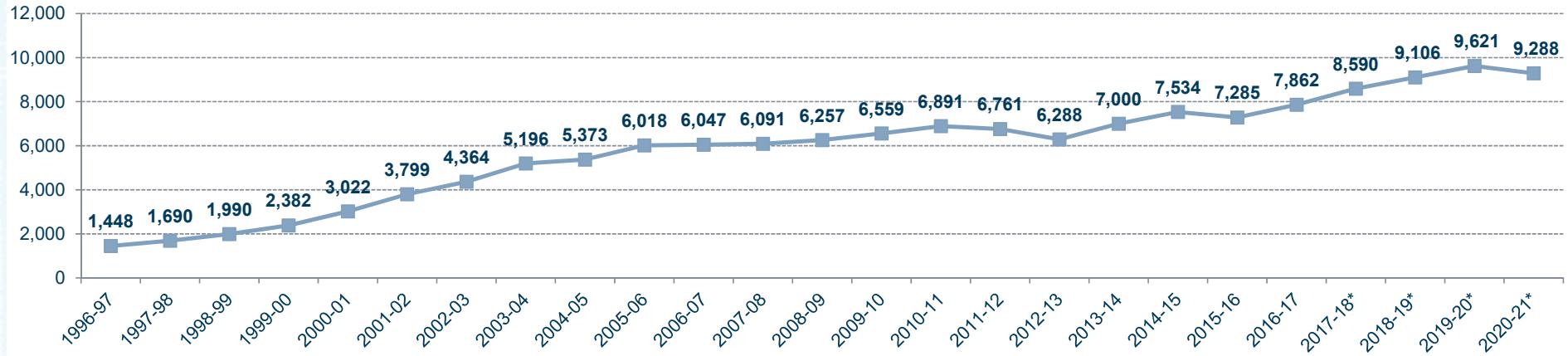


CURRENT ENGLISH LEARNERS

	Current EL Students	Total Students with an EL Status
Current EL Students	9,288	18,777
% of District (K-12)	18.8%	38.0%
Count Of Languages	80	103*

*Only includes students with an EL Status. There are 109 total languages other than English spoken in the home by the total K-12 student population.

CURRENT AND MONITORED ESL STUDENTS: 1996-97 - 2020-21

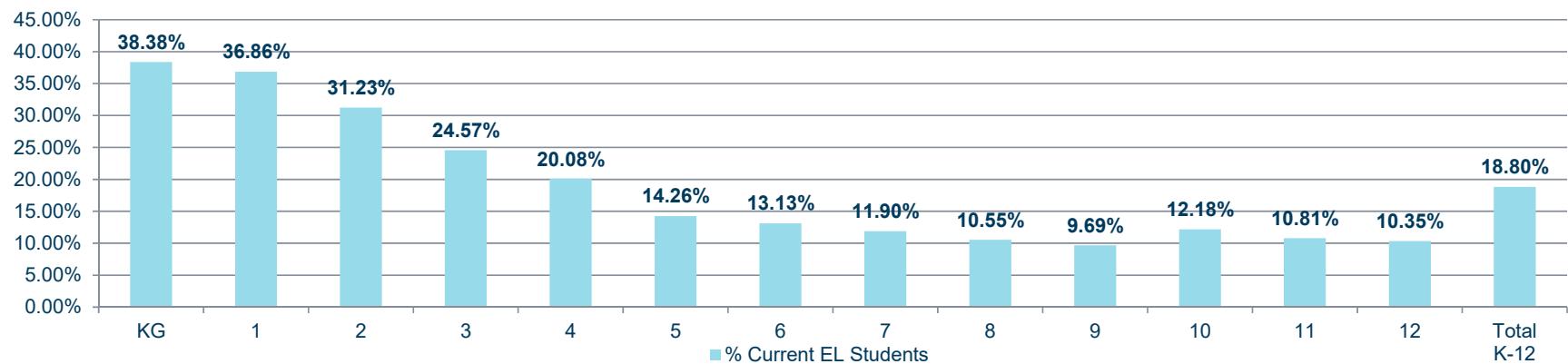


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PERCENT OF EL STUDENTS BY GRADE

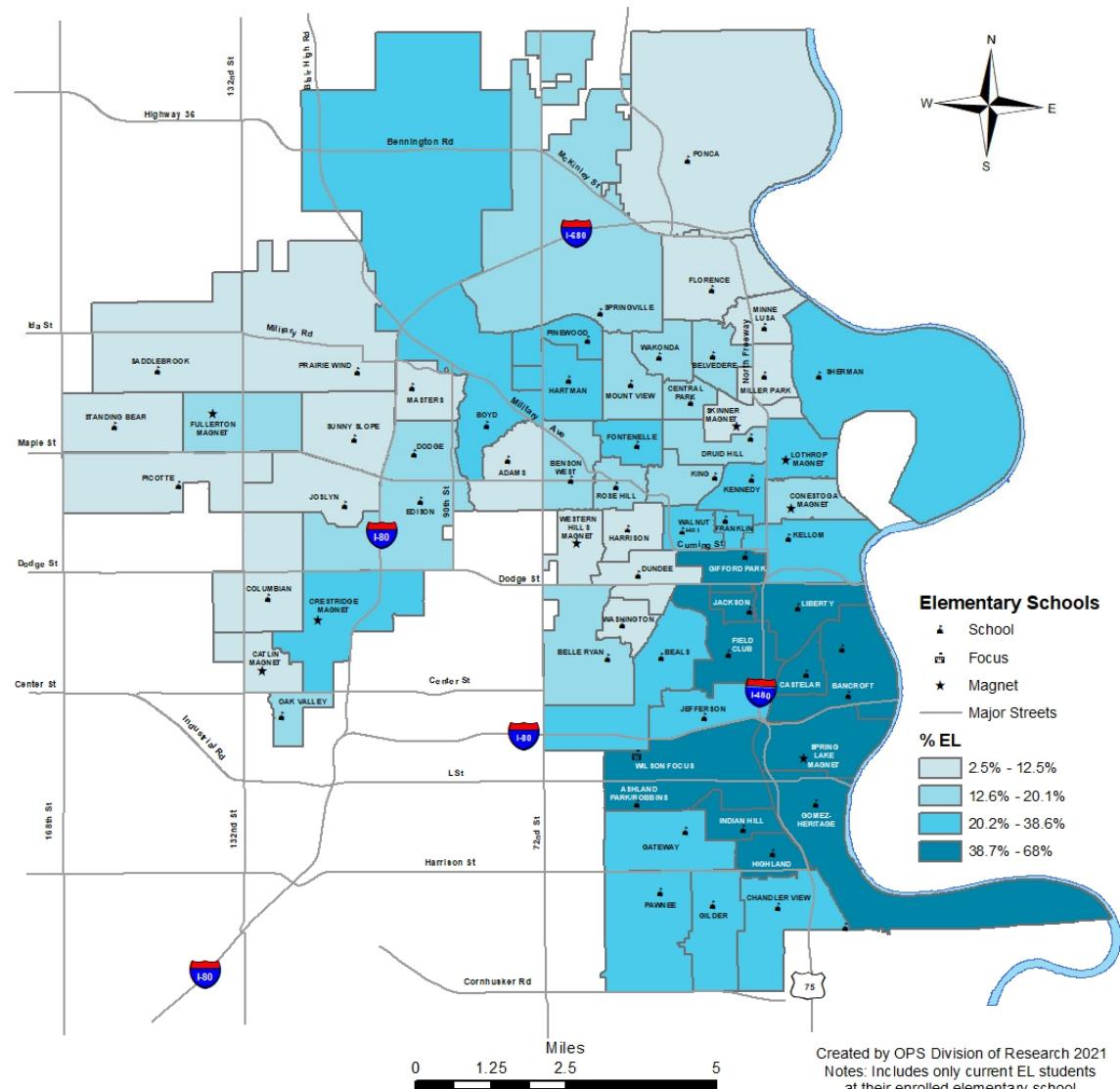
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total Students	3,775	3,817	3,887	3,879	3,616	3,877	3,893	3,907	3,525	3,664	3,810	3,709	4,038	49,397
Current EL Students	1,449	1,407	1,214	953	726	553	511	465	372	355	464	401	418	9,288
% Current EL Students	38.38%	36.86%	31.23%	24.57%	20.08%	14.26%	13.13%	11.90%	10.55%	9.69%	12.18%	10.81%	10.35%	18.80%



EL STUDENTS BY ENROLLMENT ELEMENTARY SCHOOL: 2020-21 (K-6)



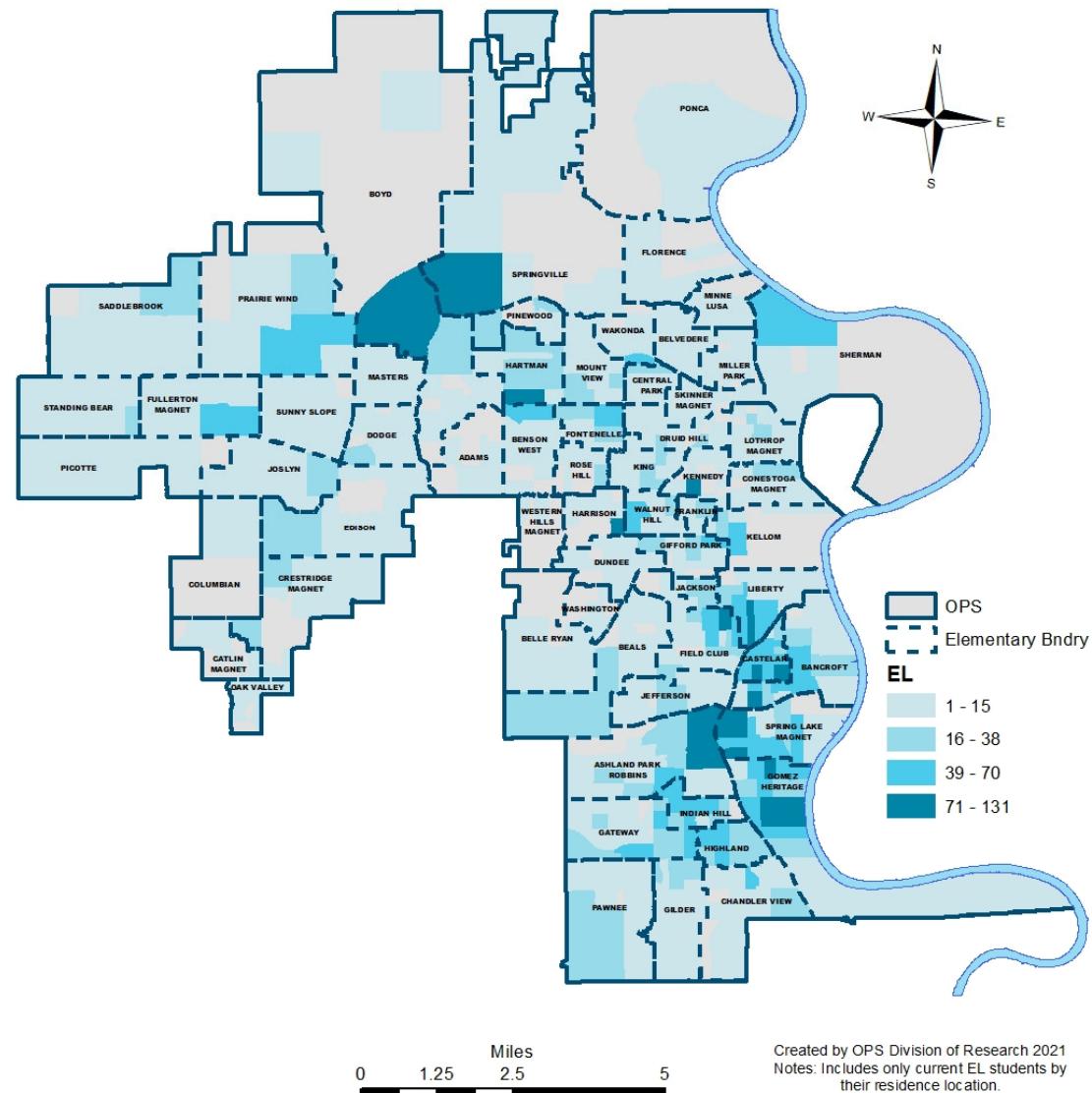
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EL STUDENTS BY RESIDENCE UNIT ZONE: 2020-21 (K-12)

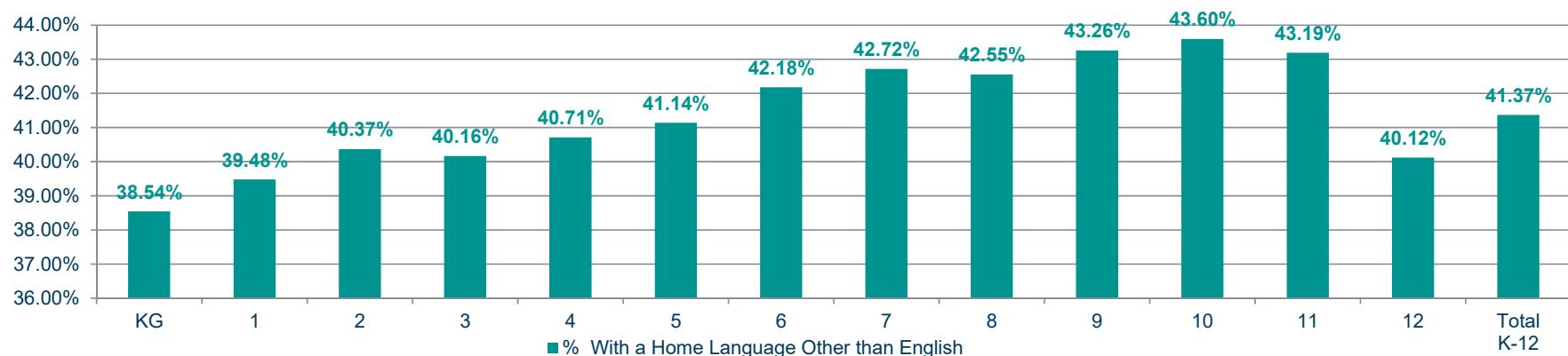


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PERCENT OF STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY GRADE

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total Students	3,775	3,817	3,887	3,879	3,616	3,877	3,893	3,907	3,525	3,664	3,810	3,709	4,038	49,397
Students with Home Language Other than English	1,455	1,507	1,569	1,558	1,472	1,595	1,642	1,669	1,500	1,585	1,661	1,602	1,620	20,435
% With a Home Language Other than English	38.54%	39.48%	40.37%	40.16%	40.71%	41.14%	42.18%	42.72%	42.55%	43.26%	43.60%	43.19%	40.12%	41.37%



TOP 10 HOME LANGUAGES

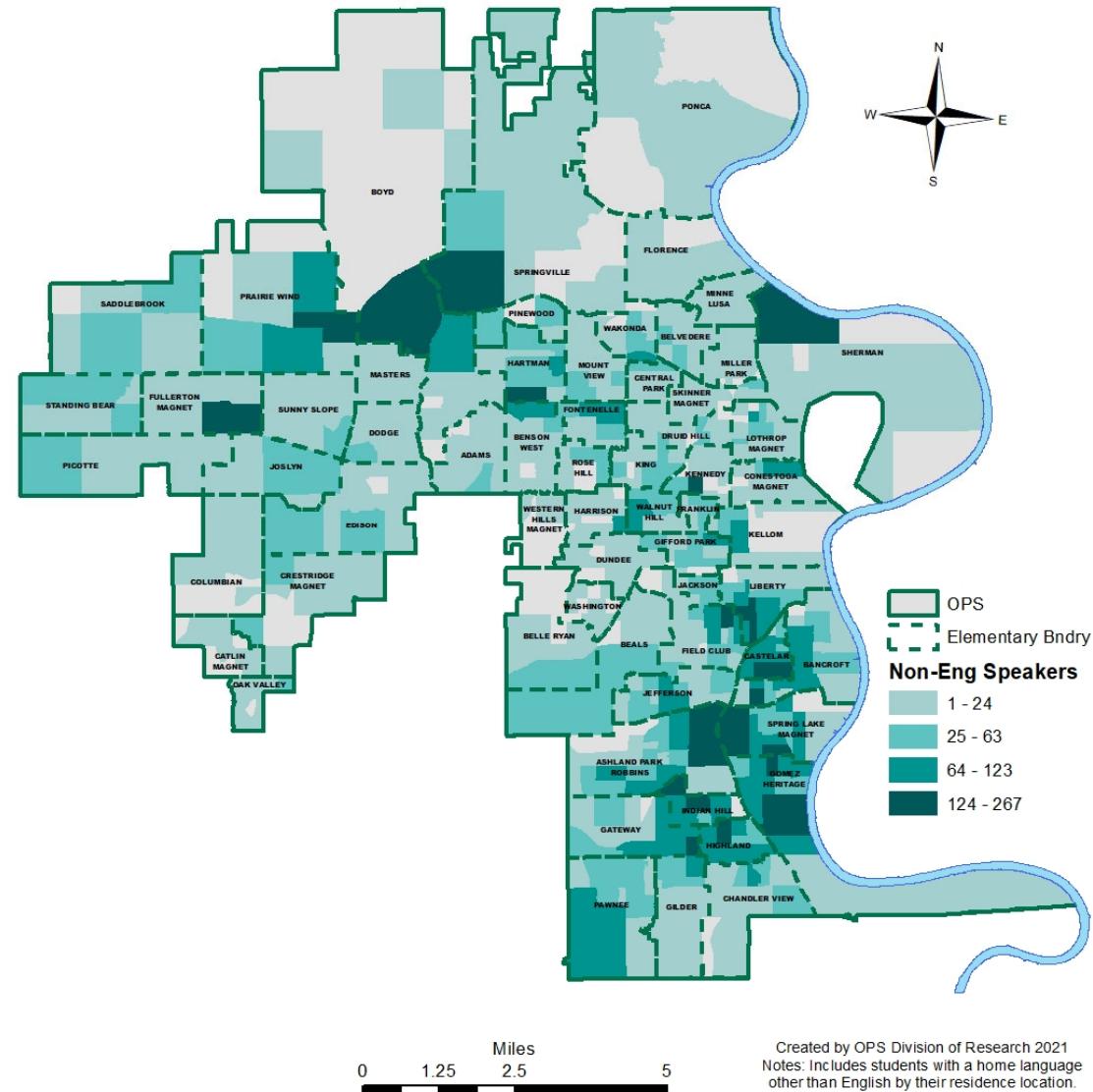
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total	% of Non-English Speakers
Spanish	1,035	1,052	1,115	1,079	1,046	1,145	1,245	1,259	1,118	1,212	1,239	1,246	1,235	15,026	73.53%
Karen	124	148	145	154	147	164	139	139	124	123	121	126	109	1,763	8.63%
Somali (includes Maay-Maay)	64	49	61	67	58	70	56	53	60	62	58	39	47	744	3.64%
Nepali	47	39	47	42	31	24	32	27	29	28	29	27	34	436	2.13%
Nuer	12	17	15	33	19	23	35	33	20	35	34	35	34	345	1.69%
Arabic	18	18	28	20	24	23	19	16	28	25	22	21	31	293	1.43%
Karenni	14	24	17	23	24	17	16	25	16	23	23	21	23	266	1.30%
Burmese	19	20	23	16	20	21	14	16	17	9	13	6	7	201	0.98%
French	13	26	9	13	13	13	6	12	12	9	15	11	11	163	0.80%
Q'anjoba'l	8	9	15	19	11	8	10	10	7	6	10	11	8	132	0.65%
All Other Languages	101	105	94	92	79	87	70	79	69	53	97	59	81	1,066	5.22%
Speaking a Language Other Than English	1,455	1,507	1,569	1,558	1,472	1,595	1,642	1,669	1,500	1,585	1,661	1,602	1,620	20,435	100.00%
Count of Languages*	43	40	47	44	43	47	38	45	42	41	52	42	46	109	



STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY RESIDENCE UNIT ZONE: 2020-21 (K-12)



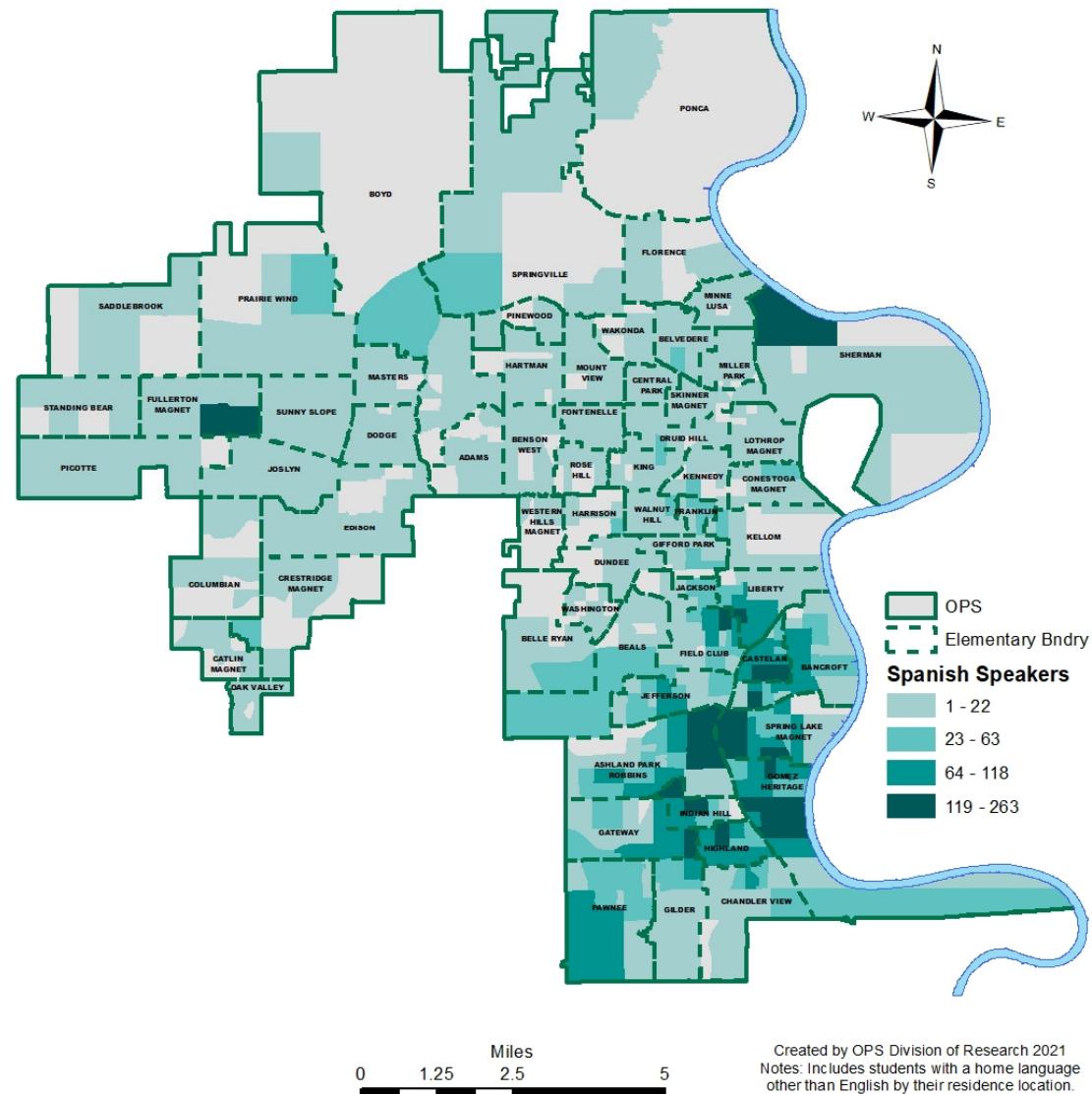
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STUDENTS WITH A HOME LANGUAGE OF SPANISH BY RESIDENCE UNIT ZONE: 2020-21 (K-12)



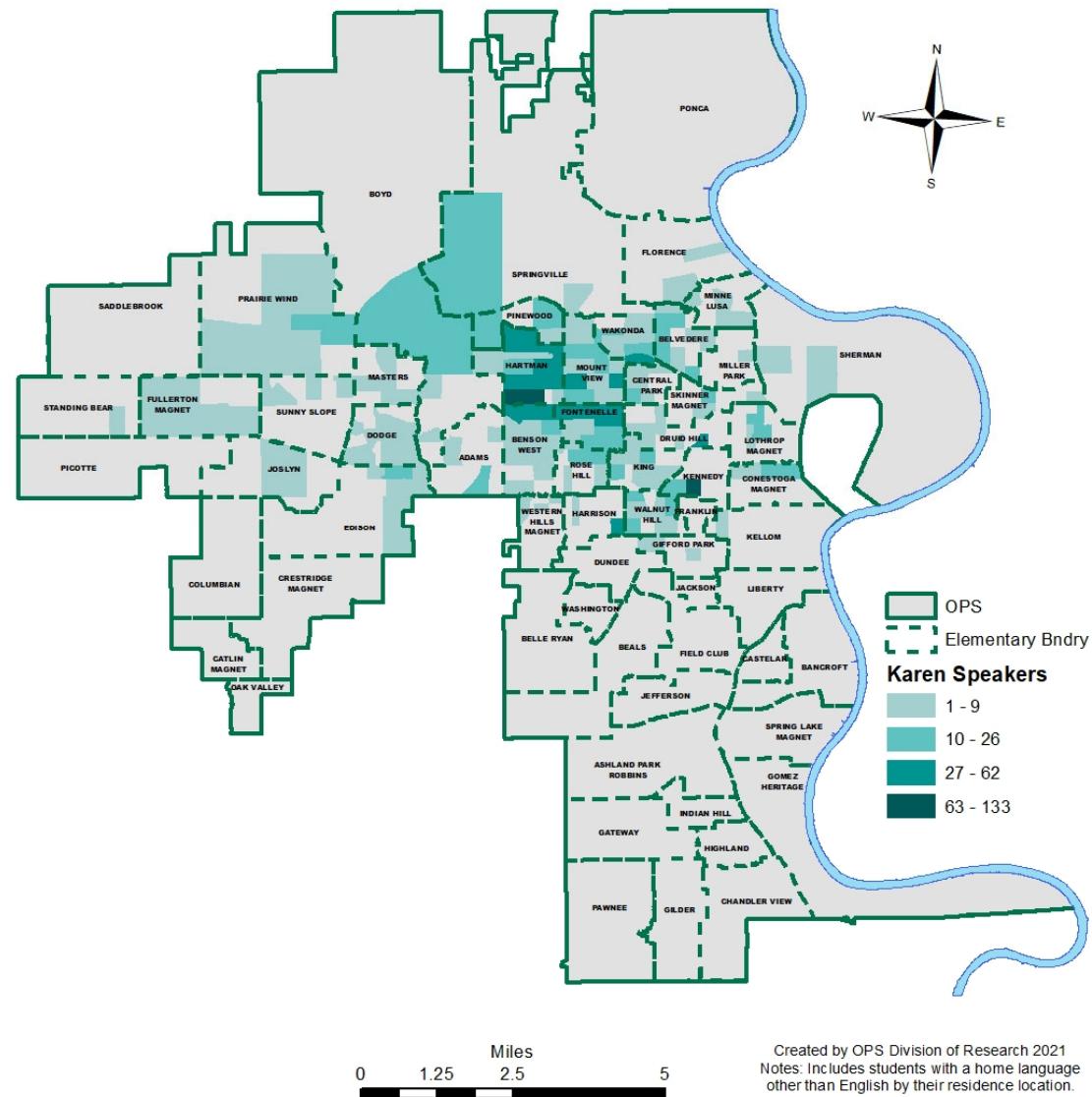
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STUDENTS WITH A HOME LANGUAGE OF KAREN BY RESIDENCE UNIT ZONE: 2020-21 (K-12)



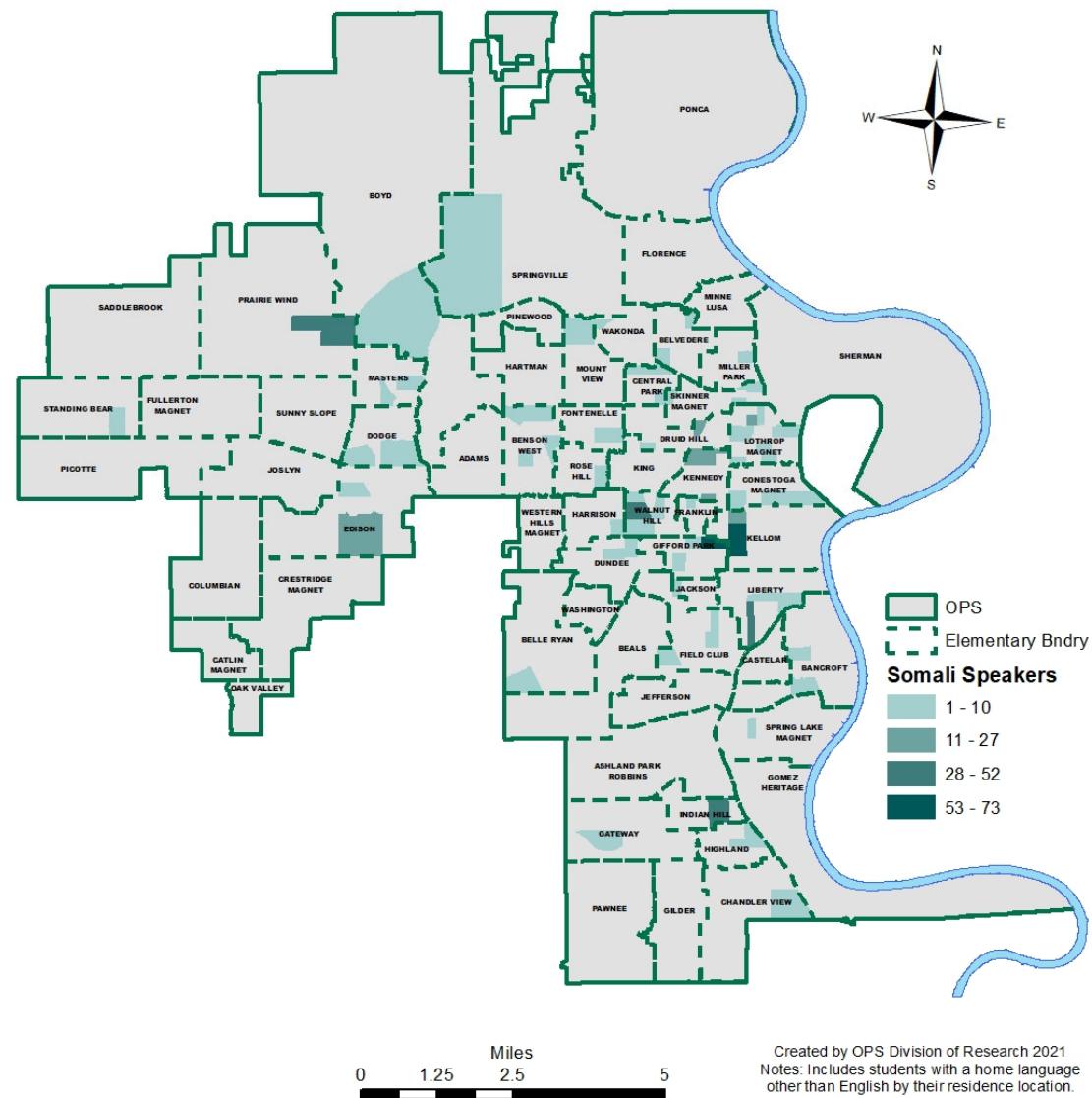
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STUDENTS WITH A HOME LANGUAGE OF SOMALI (INCLUDES MAAY MAAY) BY RESIDENCE UNIT ZONE: 2020-21 (K-12)

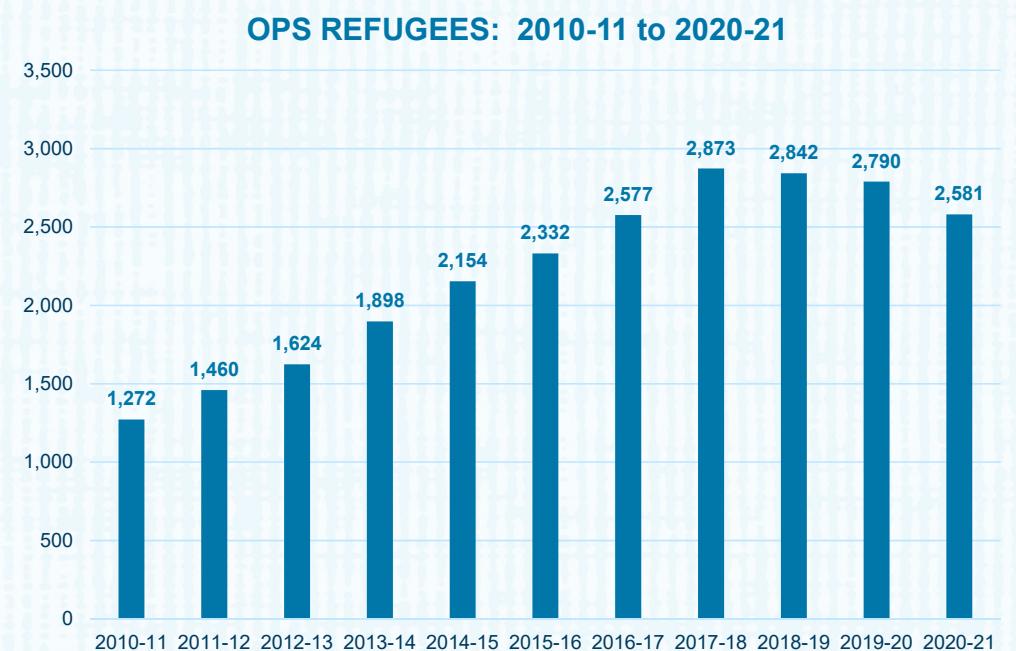


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STUDENTS DESIGNATED AS REFUGEES

Birth Country	Total Students K-12	% of Refugees
Afghanistan	96	3.7%
Bhutan	69	2.7%
Burundi	2	0.1%
DR Congo	47	1.8%
Egypt	51	2.0%
Ethiopia	42	1.6%
Iraq	11	0.4%
Kenya	188	7.3%
Myanmar (Burma)	501	19.4%
Nepal	262	10.2%
Rwanda	1	0.0%
Somalia	99	3.8%
Sudan	92	3.6%
Syrian Arab Republic	54	2.1%
Tanzania, United Republic of	50	1.9%
Thailand	972	37.7%
Uganda	44	1.7%
Grand Total	2,581	100.0%



Refugee counts were recalculated in 2019-20 to include Egypt, Iraq, and Uganda. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.



REFUGEE GROWTH BY COUNTRY: 2010-11 TO 2020-21

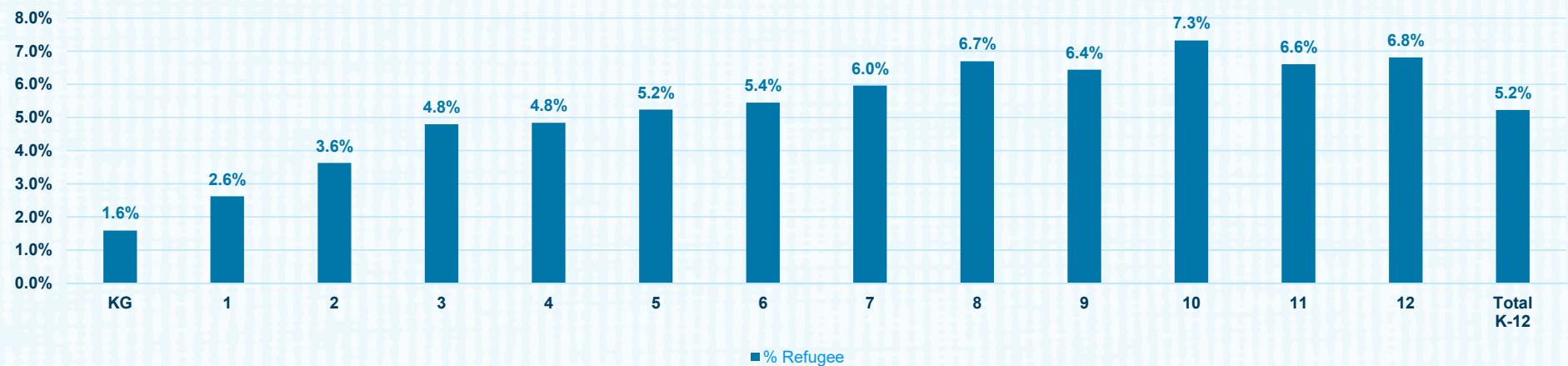
Birth Country	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change 2010-11 to 2020-21
Afghanistan	3	1	2	2	7	23	27	43	82	78	96	3100%
Bhutan	7	15	33	54	83	84	82	82	86	75	69	886%
Burundi	10	5	3	4	5	5	4	3	3	4	2	-80%
DR Congo	2	6	5	5	5	5	18	38	43	52	47	2250%
Egypt	30	27	37	44	38	39	36	46	49	53	51	70%
Ethiopia	58	56	53	58	57	50	44	46	50	45	42	-28%
Iraq	5	5	5	6	9	10	8	13	11	8	11	120%
Kenya	152	173	155	138	157	161	185	216	213	202	188	24%
Myanmar (Burma)	307	353	383	466	563	617	658	650	599	571	501	63%
Nepal	33	62	94	132	172	186	208	254	285	282	262	694%
Rwanda	7	6	3	2	1	1			2	1	1	-86%
Somalia	137	120	139	128	125	140	150	176	147	133	99	-28%
Sudan	184	159	140	137	115	112	120	132	104	98	92	-50%
Syrian Arab Republic	5	5	5	3	3	3	31	61	63	61	54	980%
Tanzania, United Republic of	19	22	23	24	23	20	19	36	43	51	50	163%
Thailand	303	434	535	676	777	838	944	1,022	1,012	1,030	972	221%
Uganda	10	11	9	19	14	38	43	55	50	46	44	340%
Grand Total	1,272	1,460	1,624	1,898	2,154	2,332	2,577	2,873	2,842	2,790	2,581	103%

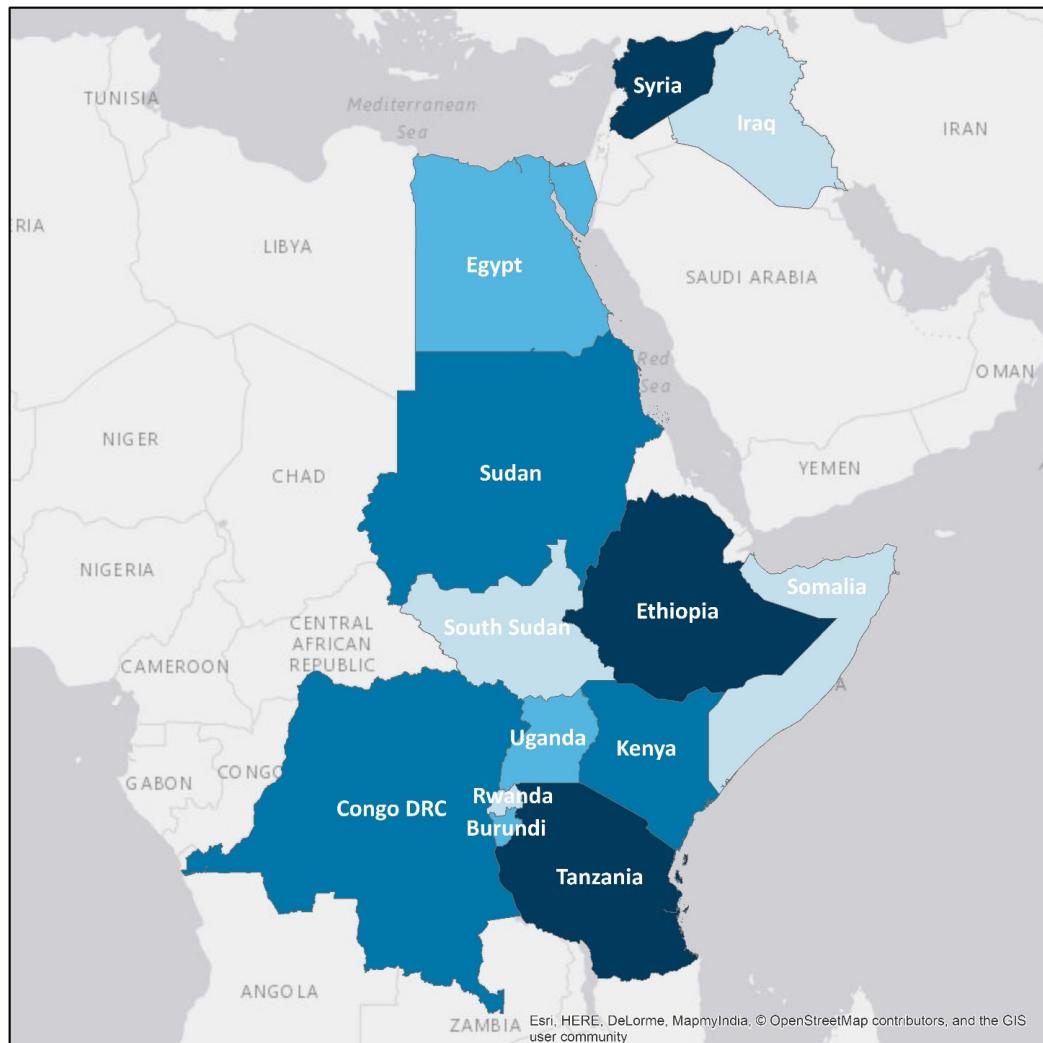
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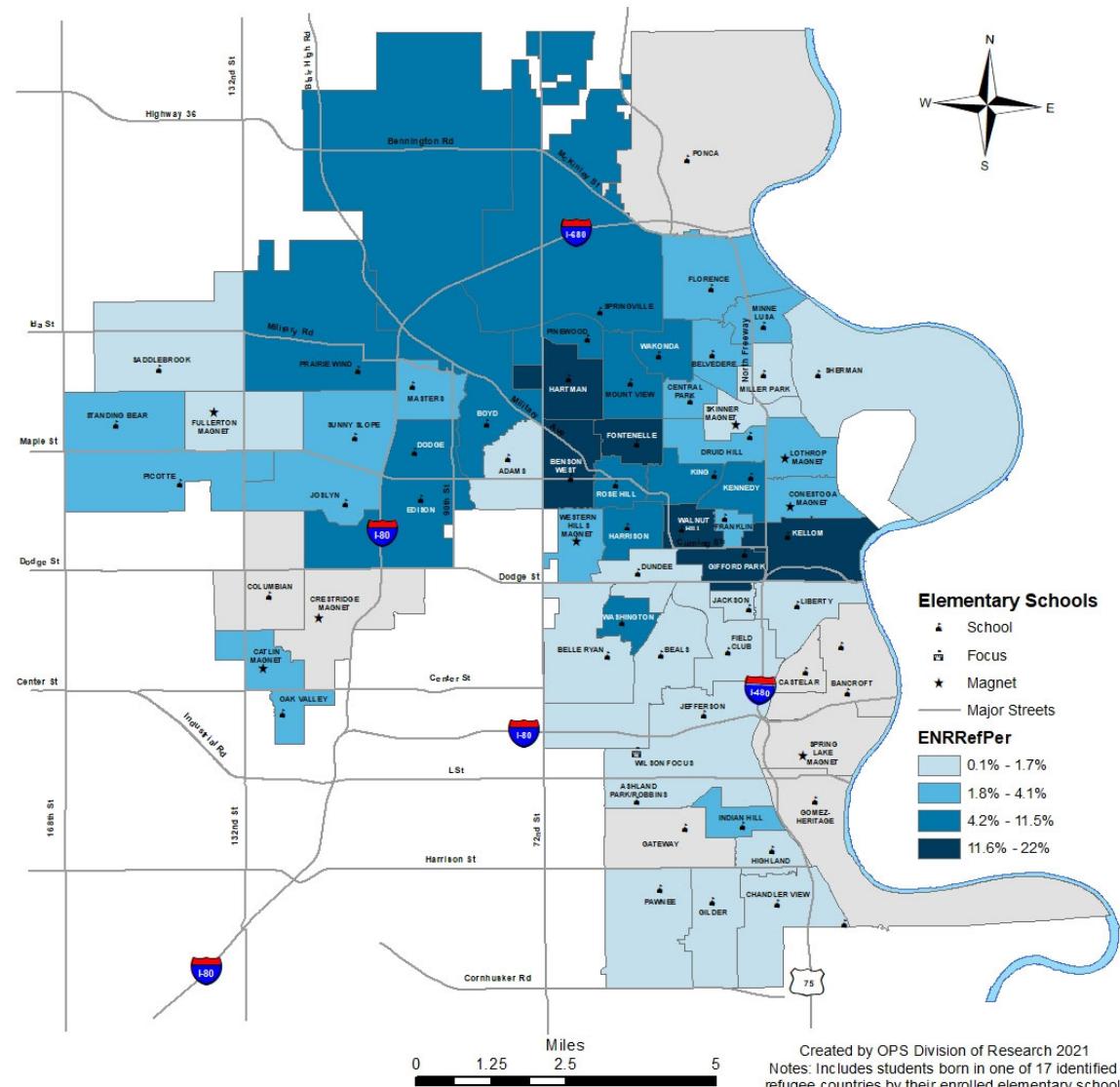
PERCENT OF STUDENTS DESIGNATED AS REFUGEES BY GRADE

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Refugees
Total Students	3,775	3,817	3,887	3,879	3,616	3,877	3,893	3,907	3,525	3,664	3,810	3,709	4,038	49,397
Refugee Students	60	100	141	186	175	203	212	233	236	236	279	245	275	2,581
% Refugee	1.6%	2.6%	3.6%	4.8%	4.8%	5.2%	5.4%	6.0%	6.7%	6.4%	7.3%	6.6%	6.8%	5.2%





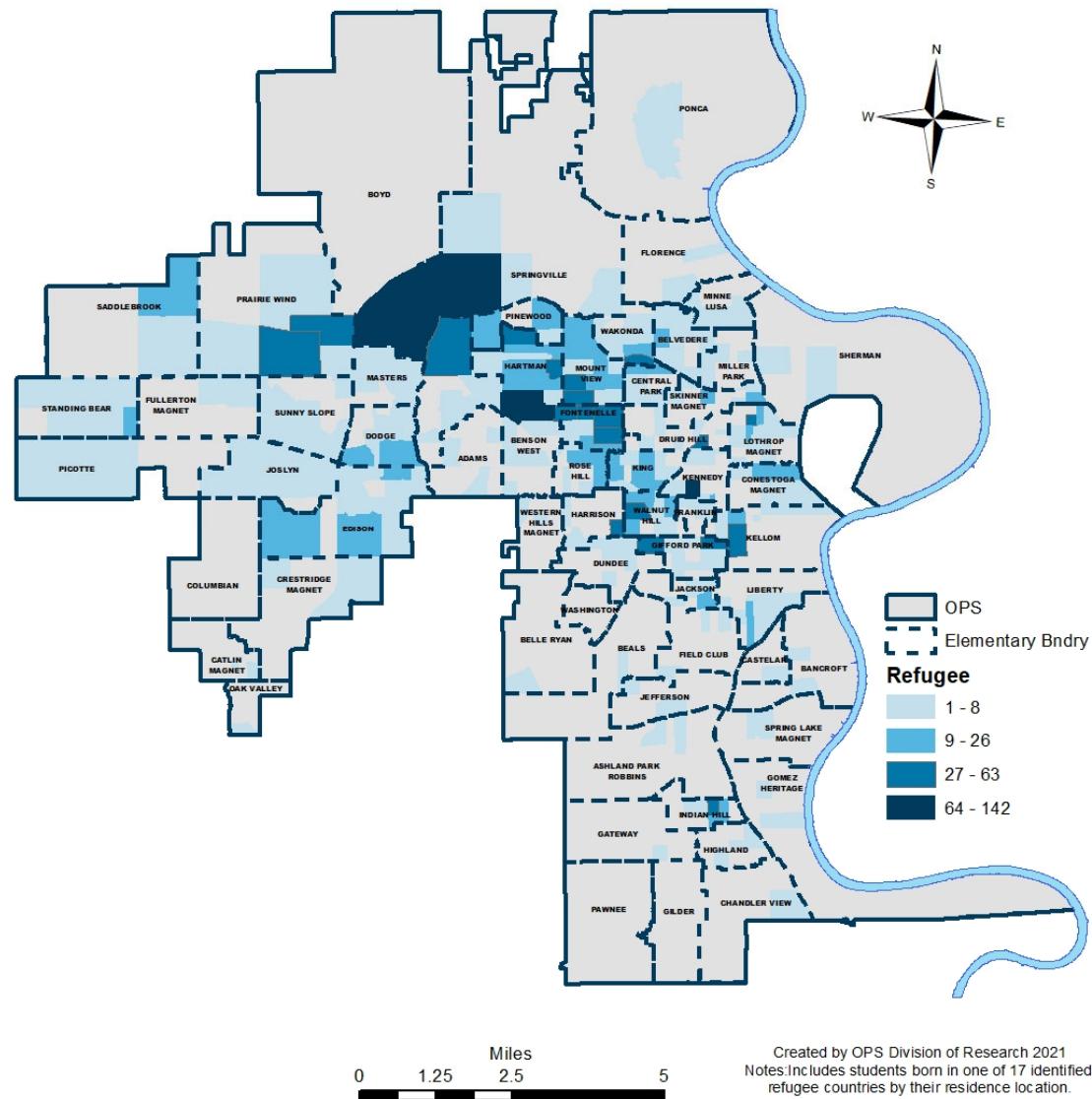
STUDENTS DESIGNATED AS REFUGEES BY ENROLLMENT ELEMENTARY SCHOOL: 2020-21 (K-6)



STUDENTS DESIGNATED AS REFUGEES BY RESIDENCE UNIT ZONE: 2020-21 (K-12)



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Thank you.

